



Brackenagh West Primary School

Prospectus



“Building *Foundations* for Life”

SCHOOL MOTTO



**BRACKENAGH WEST
PRIMARY SCHOOL**
22 Church Road
KILKEEL
BT34 4QB

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Principal: Mr M J Peacock B Ed



Principal's Introduction

*Thank you for
your interest
in Brackenagh
West Primary
School. I hope
that you find
our prospectus
both informative
and interesting.*

This booklet has been designed to give you the basic information we believe you need to ensure that you can make an informed decision about the future education of your child/children. It is also intended to help answer some of the many questions or concerns that you may have as a parent/guardian.

It is difficult to capture all of the dimensions of school life in a booklet, but as you read through this prospectus I hope you will get some idea of what we're trying to achieve in Brackenagh West Primary School.

Our school is a lively, happy environment where we always seek to put the needs of the children first. Pupils are at the heart of our school community. We are very proud of our reputation for having a warm, friendly school where good relationships are central to all that we seek to do. We're also justly proud of our pupils' achievements, and we believe that the years they spend at Brackenagh West Primary School provide a very firm foundation on which to build their future.

Should you find you require more information about a particular matter, please don't hesitate to contact me. It is only by this free communication between home and school that we can build a good relationship that will both support and encourage your children in their vital formative years in school.

I wish you and your child happiness and success in the years ahead.

M J Peacock
Principal



School Information

Brackenagh West Primary School is situated in the beautiful Mourne countryside, approximately two miles from Kilkeel, near the area of the Silent Valley. Our modern, well designed classrooms are furnished with the most up-to-date equipment and teaching aids to enhance pupils' learning and help them meet the challenges of the Northern Ireland Revised Curriculum.

There are currently five full-time teachers, two job share posts and one Principal Release post. It is a rural, co-educational school with an enrolment of 176 pupils, from ages 4 – 11.

The school's enrolment has increased very steadily over the past number of years, with an increase of approximately 50% since 1998. Our catchment area takes in the local townlands of Carginagh, Brackenagh, Ballyvea, Ballinran, Longstone, Leitrim, Ballymartin and Ballykeel. We also have a number of children attending from Kilkeel and Annalong.

Due to an increasing enrolment we now have seven classrooms in the school - one for each year group. This has allowed us to further reduce our class sizes and has ensured that we currently don't have to operate with any composite classes.



Board of Governors

The Governors of the school are ultimately responsible for the overall management of the school. In accordance with the Scheme of Management for Controlled Schools some of their duties include:

1. The oversight of the curriculum
2. Control of the school's budget
3. The recruitment of staff
4. Provision of information to parents
5. The maintenance of the premises
6. The admissions policy



Staff

Teaching Staff

Mrs K Annett (*Vice-Principal*)
Mrs P Newell
Mrs R Graham
Mrs H Wright
Mrs H Harris
Mrs D Haugh-Graham
Mrs A McMath
Mrs M Rea
Mrs A Herron
Mr M Peacock (*Principal*)

Secretary

Mrs F Annett

Caretaker

Mrs E Annett

Classroom Assistants

Mrs L Henderson
Mrs L McKee
Mrs L Fryar
Mrs G Nicholson
Mrs S Trainor
Mrs L Chambers
Mrs M McKibbin
Miss A Flanagan

Supervisors

Mrs L Fryar
Mrs R McConnell
Mrs F Annett
Ms A Flanagan

Catering Staff

Mrs S Bolton
Mrs W Annett

Chairman

Mr D Keown

Secretary

Mr M Peacock

Transferors

Mr D Keown
Rev W Bingham
Mr A Skillen,
Mrs O Crutchley

Parent Representatives

Mr E Newell
Mrs S Verner

E.A. Representatives

Mrs L Cousins
Mr I Hanna

Teachers' Representative

Mrs H Harris

Principal

Mr M Peacock
(*non-voting member*)

Admission

Enrolment Number: 170

Admission Number: 24



Admission

The Board of Governors is conscious of its responsibility to meet the legal requirements placed upon it by the Education Reform (Northern Ireland) Order 1989 in relation to the curriculum. It has therefore been decided that only **children of compulsory school age** will be admitted. If the school's admission and enrolment numbers have not been reached the school will admit all children of compulsory school age whose parents wish them to attend.

Admission Criteria

The Board of Governors will apply the following criteria to identify which children should be admitted at initial admission to education. In selecting children for admission children resident in Northern Ireland at the time of their proposed admission to the school will be selected for admission to the school before any child not so resident.

1. Children of compulsory school age.
2. Children who will have brothers or sisters in attendance during the 2015/2016 school year.
3. Children whose brothers or sisters previously attended the school.
4. Sons or daughters of permanent employees at the school.
5. Children for whom the school is the controlled primary school nearest to their home.
6. Preference will be given to children with special circumstances (social, medical or other problems) that necessitate admission to Brackenagh West PS rather than any other primary school. The circumstances should be personal to the child and must be supported by independent and appropriate documentation, providing evidence of the circumstances being described as being exceptional.
7. The remaining places will be allocated on the basis of the proximity of the child's home to the school, priority being given to those living nearest to the school.

Criterion 7 will also be used to discriminate within any oversubscribed criterion (except criterion 1)



When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the application form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the application form or attached to it.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form.

Please also note that the provision of false or incorrect information, or the failure to provide information within the deadlines set by primary schools, can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's application form.



Admissions P2-P7

The Board of Governors will apply the following criteria to identify which children should be admitted (P2-P7) on transfer from another school.

Requests for places in P2-P7 classes will be considered, provided that the maximum enrolment number has not been reached and that additional class numbers or exceed a maximum of 30 pupils in any Foundation Stage or Key Stage One class. If oversubscribed the above criteria will be applied.

If a place is available, then the child will be enrolled in a class, appropriate to his/her age.

Special Educational Needs

In all cases of children with special educational needs it is essential that the needs of the child are drawn to the attention of the school before admission.

Arrangements for Admission

During the summer term, prior to their admission, all children to be admitted to P1 in September will be invited to the school with their parents to meet the teacher and to be provided with additional information.

Communication

It is the aim of Brackenagh West School to involve parents in the education of their children and to inform them as fully as possible about their children's progress. The arrangements for consultation are:

Before Enrolment:

- a) Entrants to Primary 1
All parents of prospective P1 children will be invited to meet their child's teacher and view the classroom in June.
- b) Entrants who have previously attended another school:
 - i) An interview will be arranged with the Principal.
 - ii) Parents will be welcomed to the school premises
 - iii) A meeting will be arranged with the prospective teacher/s of the child/children.

After Enrolment:

- School organised:
- a) Parents will be invited to meet their child's teacher each year to discuss their progress, and detailed school reports/pupil profiles will be sent out in June.
 - b) Parents will be invited to the school to take part in such activities as open evenings, Harvest/Easter Services and Christmas Concerts, as occur from time to time.
 - c) Parents of children who will be transferring to Secondary Education will be invited to an interview to provide advice and guidance on the completion of the transfer report form.

Parent requested:

Parents are very welcome to come to school at any time to discuss their children's progress. To avoid disruption of classroom work the following procedure should be followed:
Parents should approach the Principal who will arrange a discussion with the class teacher at a mutually convenient time within two days of the request having been received.



Mission Statement

At Brackenagh West Primary School we aim to provide a happy, friendly, caring environment where children feel secure and valued. Children are strongly encouraged to develop self-discipline and mutual respect for each other and for all adults in an atmosphere that promotes learning and excellence, enabling children to fulfil their true potential. We place a very high value on children being happy when at school.

Parents and visitors are welcomed into the school. Their involvement and contribution are sought across the school in a partnership that enhances the children's education, welfare and social awareness. All members of staff, teaching and non-teaching alike, are valued and are actively encouraged to extend and develop their teaching skills and interests.

To help us achieve the above, we aim:

- to establish a happy family atmosphere within the school community, where our children can progress and develop to their full potential.
- to provide a broad and balanced curriculum.
- to help develop in our pupils, lively, enquiring minds and an ability to apply themselves to mental tasks and physical skills.
- to encourage our children to acquire knowledge and skills in preparation for the opportunities, responsibilities and experiences of adult life.
- to help our pupils understand the world in which we live and to appreciate human achievements and aspirations.
- to develop knowledge, understanding and respect for the Christian religion, and to develop tolerance of other religions and races.

We hope that each child will fulfil his/her potential both academically and socially, and should leave school with sound Christian beliefs, attitudes and values that are necessary to assist them on their pathway through life. It is our hope that every child will leave us having happy memories of an enriching and stimulating time spent in Brackenagh West PS.

School Motto: *'Building foundations for life'*

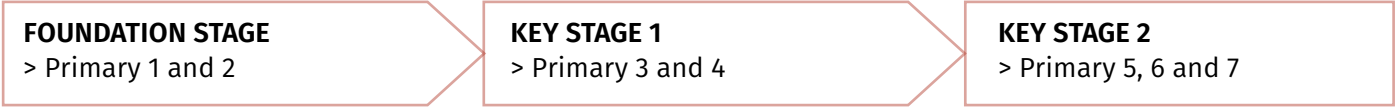


“
We place a very high value on children being happy when at school.
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Curriculum

It is the policy of the Board of Governors of Brackenagh West Primary School that all the pupils will receive their full entitlement under the Northern Ireland Revised Curriculum. The primary curriculum is divided into three stages:



The structure for the three stages is set out in six areas of learning. The areas are:

1. Language & Literacy
including talking & listening, reading and writing.



2. Mathematics & Numeracy
focusing on the development of mathematical concepts and numeracy across the curriculum.



3. The Arts
including art & design, drama and music.



4. The World Around Us
focusing on the development of knowledge, skills and understanding in geography, history and science & technology.



5. Personal Development & Mutual Understanding (PDMU)
focusing on emotional development and social skills.



6. Physical Education



ICT is incorporated across all of the learning areas. At the heart of the curriculum lies the explicit emphasis on the development of skills and capabilities, which will enable children to become lifelong learners and effective contributors to society. There are computers in every classroom, and we have a Computer Room where additional provision is made for larger groups of children.

Broad Aims of the School

Brackenagh West Primary School offers curriculum that is balanced and broadly based and which promotes the spiritual, moral, cultural, intellectual and physical development of the opportunities, responsibilities and experiences of adult life. It will also be the aim of the school to maximise the potential of every pupil, to develop self-confidence in the pupils and to promote a spirit of tolerance towards others. We believe that every child is important and should be given **every** opportunity to fulfil his/her potential to the full.

General Principles

The acquisition of knowledge and skills will be regarded as important. This acquisition will, however, be placed in the context of the development of positive attitudes to learning and the development of sound moral values based on the Christian religion.

Pastoral Dimension

The curriculum is seen as a whole curriculum, which includes a pastoral care policy for the pupils. Details of this are given elsewhere in the prospectus.

Health Education

Brackenagh West Primary School is a caring, responsible school **with the children at the core of our activities.** We strive to respond to the personal, emotional, social and educational needs of our pupils through our interaction with them in the classroom and beyond.

The emphasis of our health education programme is on the importance of a healthy lifestyle and of the dangers involved in the misuse of tobacco, alcohol, medicine and solvents. As our

programme responds to need, we will include other substances when appropriate. This programme is delivered mainly through PDMU. All other subjects contribute to this, where and when appropriate.

The programme we provide helps to equip our pupils with the skills to respond and react appropriately to situations which are hazardous to their health. We recognise this as a partnership between the school and the parents, where we work together toward educating and preparing our children for each stage of their lives.

Curriculum Delivery

The school has been highly commended by the Inspectorate for the outstanding quality of teaching in Numeracy, Literacy, ICT and Science & Technology, and all our children will be given the opportunity for practical involvement in these subjects.

Detailed timetables and programmes of study are available in the school office for examination by the parents of both actual and prospective pupils.

- The curriculum objectives are:
1. To develop the young person as an individual.
 2. To develop the young person as a contributor to society.
 3. To develop the young person as a contributor to the economy & environment.

The school curriculum will be seen as being in need of constant revision and the Principal will, at the end of each year, review its success. This will be done in collaboration with class teachers and necessary changes will be decided.

Parents will be informed of their children's progress by a yearly

interview and written report in which parents will be informed of the school's view of the child's progress.

Complaints Concerning the Curriculum

In accordance with the school's policy of involving parents in the education of their children, in those classes where parents consider that the curriculum provision is not satisfactory, they are welcome to express their concerns. This should be done in accordance with the following procedure. In the vast majority of cases the problem will be solved at Stages One or Two. In the case of serious complaints the concerns should be specifically detailed in writing and given to the Principal to enable the matter to be examined and a reply to be made.

- Stage 1** Contact class teacher after obtaining Principal's consent.
Stage 2 Contact Principal.
Stage 3 Contact Chairman of Board of Governors.
Stage 4 Request that the SELB Complaints Tribunal for curriculum matters consider the complaint.



School Hours

The school hours are as follows:

P1 - P3 9.00 am – 12 noon
12.35 pm – 1.45 pm

P4 - P7 9.00 am – 12 noon
12.35 pm – 2.45 pm

1 The school doors will open to receive pupils from 8.30 am.



Holiday Arrangements

The school will be closed for the months of July and August and for all statutory holidays. Information about other holidays ie. Christmas, Easter and mid-term breaks will be sent to parents at the beginning of September.

In the event of an emergency closure every attempt will be made to notify parents to enable them to make alternative arrangements.



Religious Education

Non-denominational religious education will be available to all children. Parents may remove their children from these classes on the grounds of conscience and the school will make alternative provision for them.

The school day will begin three days per week with an act of collective worship. Ministers of religion will be invited to attend the school to take Assembly one morning each week.

The school places a very high value on the teaching of Christian values and principles.

Arrangements for Children with Special Education Needs (SEN)

Some of the children attending the school will have special educational needs, which may arise from the child's learning abilities. As it is the intention of the school to maximise the potential of every pupil, the school will endeavour, within its resources, to meet these needs.

The child will be placed on a SEN Register within school, and the teachers will endeavour to draw a plan of appropriate work for each child with SEN to help their progress. Parents will be consulted about all major decisions relating to pupils with SEN.

If we need to seek extra assistance for any child it will mean the involvement of educational bodies outside school, and the process is often a lengthy one. However, we will always endeavour to ensure that we continue to meet the child's needs in every way we can during such a process.

Organisation of Classes

The children will generally be taught in single year group classes. Primary school children succeed better with a class teacher who will take the children for all central subjects of the curriculum. The particular skills of teachers, however, will be maximised in late afternoon classes where teachers will adopt a semi-specialist role in such subjects as Art, Craft, Music, Physical Education etc.

Homework

Brackenagh West Primary School sees a value in children engaging in homework as a means of revising work done, in discovering information unavailable in school, in involving parents in their children's studies and in the development of good work habits. Against this must be balanced each child's need for recreation and the development of private interests and hobbies. We expect Primary 1 and 2 children to spend approximately 10-15minutes per night doing homework, although most of this may be reading with a parent. We expect children in Primary 3 and 4 to spend approximately 15 - 20 minutes per night on homework, and children in Primary 5, 6 and 7 to spend approximately 30 minutes per night. This is in line with DE guidelines.

School Fund

Each year we ask for a voluntary contribution to our School Fund to buy something particularly needed for the school, which cannot be paid for from our budget. In the past, parents have provided a wide number of resources for us through the school fund, and these have proved of great benefit to the children.



Pastoral Care

In line with the policy of maximising the potential of each pupil the school recognises that it has a responsibility to do everything possible to care for each pupil's physical and emotional well-being. The school will endeavour to provide a comfortable, happy and safe environment for learning. **We believe that a child learns best in a secure and happy environment and that each child is unique.** We try to assess the starting points of all children and work towards fulfilling their full potential. Children are also helped to learn how to learn through the development of Thinking Skills & Personal Capabilities.

Due to the nature of primary education, it will be the responsibility of each class teacher to look after the pastoral needs of the children in his/her class. Class teachers will attempt to resolve the worries of new pupils and to relieve their anxieties.

When a child is sick or injured the school will, in the first case, attempt to bring the parent to the school. If this is not possible the child will be brought to hospital. In less severe cases it would be appreciated if parents would nominate an emergency contact. **In all cases it will be the school policy to act in the best interests of the child.**

Brackenagh West Primary School also has a Child Protection Policy in place, and all staff are aware of the importance of such procedures. The emphasis of our child protection education programme is on the dangers involved in abuse by adults or by other children, and it is always age-appropriate. As our programme responds to need, we will include other good practice when required.



Assessment

The purpose of assessment is to let teachers know what pupils know, understand and can do and to let you, as parents, know how your child is progressing at school. Assessment is often associated with tests, exams, passing or failing. However, this is only one form of assessment. We believe that this type of 'summative' assessment must be used alongside 'assessment for learning'. This is a process of seeking & interpreting evidence for use by children, and their teachers, to see where children are in their learning, where they need to go next and how to get there. Assessment for learning can help improve children's learning & understanding, which can then be reflected in improved summative assessment results.

At the end of each key stage, pupils in P4 and P7 in Northern Ireland will be formally assessed in English and Mathematics by their teachers and the results of these assessments will be reported to you as part of the annual school report. Further information explaining what the results mean in each subject will be sent to you at the time the results are issued.

All children in the P3 – P7 classes complete tests in literacy & numeracy, which are designed to highlight pupils' strengths and weaknesses. The outcomes of these are reported to parents during a parent/teacher meeting in the autumn term.



School Discipline

We firmly believe that effective learning can only occur if a high standard of discipline is maintained. Our discipline policy is available in school, and it is based on a positive approach to discipline where good behaviour is expected, valued and rewarded. It is the school policy that discipline should be based on respect for self, respect for other pupils and respect for adults. In those cases where a child has transgressed the school rules there is a graded set of sanctions. In any case involving a serious breach of rules, parents will be involved either by receiving a verbal or written report from school, or by being invited to come to school to discuss the matter. We pride ourselves on the good behaviour of our pupils, which was described in our last inspection report as 'exemplary'.

Bullying will not be tolerated, whether verbal, physical or mental. We have an anti-bullying policy that aims to deal consistently with any cases of bullying that might occur. Bullying can be very upsetting for children and it is something we will deal seriously with should it arise. The children are taught how to treat others and that respect and kindness are important qualities. **The promotion of positive behaviour is seen as vital.**

Policy on Discipline

All pupils are expected to behave in a responsible manner both to themselves and others, showing consideration, courtesy and respect for other people at all times.

The school expects:

1. Children to wear school uniform, to come clean, tidy and on time.
2. Children's work to be of their highest standard.
3. Homework to be done under parental supervision and completed on time.
4. Children to behave when outside school, on school trips, buses etc. in a manner of which the school can be proud.
5. Children to have respect and a high regard for school property, books etc.
6. That all members of the school community should always behave in a considerate way towards others.

Rewards for Good Standards of Behaviour

We believe that it is important to acknowledge and reward good behaviour, so we organise a school competition to reward good behaviour and work. Teachers may award merit marks to children for positive behaviour and work. At the end of the school year there will be prizes for

the 3 children in each class who collect the most merit marks. We also run a 'Pupil of the Week' and a 'Class of the Month' competition in each class, which helps to promote good behaviour and high standards of work. Teachers also send home notes using 'Praise Padz' to encourage and reward good work/behaviour. Reward tokens are also used in each class, and these often give the children certain privileges/treats once they have received a certain number of stickers for good work/effort/behaviour.

Sanctions for Unacceptable Behaviour, Poor Work and Negative Attitudes:

- Verbal warning/reprimand
- Warning card
- Letter of apology from the pupil (or other suitable task)
- Isolation in class
- Withdrawal of privileges (such as membership of teams, the right to go on visits etc)
- Exclusion from a 'class treat' or special event
- Removal from an afternoon class to repeat work or undertake extra/other work
- Referral to Vice-Principal
- Referral to Principal
- Contact parents

* These steps are **a guide only** and other measures may also be used as appropriate.

There may be times that some of these steps have to be bypassed due to the seriousness of the offence, and teachers may speak to the Principal before deciding on the appropriate course of action in such situations.

Each class has agreed a set of rules for their classroom. These rules will be explained to the children, and will also be displayed in the classroom.

The class teacher will always seek to treat each child fairly and to enforce the discipline procedures consistently.

For more serious offences children's names will be recorded in a discipline book and parents will be informed of the particular offence or offences and asked to discipline their children as they see fit, and to inform the school of these actions. If the school has to use reasonable sanctions to discipline a child parents should support the actions of the school.





Prefect System

We also operate a 'Prefect' system in Primary 7, which is also used effectively to promote good behaviour, co-operation and to develop a sense of responsibility. All of the P7 pupils become Prefects in September, and they assist with a variety of duties in school throughout the year. Each individual is encouraged to contribute to help create an atmosphere of respect and care. If the Prefects carry out their duties and set a good example through their behaviour then they are rewarded at the end of each term with a 'Treat Day', when they are taken out somewhere as a reward, eg: to the swimming pool, cinema, Fun House etc.

1,2,3 Club

We currently run a '1,2,3 Club' in school. This is a facility where parents can arrange for their child/children in P1 – P3 to stay in school until 2:45pm so that they can then travel home with older brothers/sisters at the end of the school day. **This is open to all children in P1 – P3** whether or not they have older siblings in school. We hope this will especially facilitate parents who have two 'school runs' to do each afternoon, or who find it suitable to have their children stay until 2:45pm. The children will be provided with juice & biscuits, will be supervised within school and will take part in a range of organised activities during that hour. You are given the option of availing of this opportunity from 1 to 5 days per week – it is flexible, so that you can choose to use this facility only on those days/weeks that suit you. The cost is £2.50 per day.

Extra-Curricular Activities

The school currently runs a wide range of extra-curricular activities throughout the year – Hockey, Scripture Union, Football, Cookery Club, Music, Art Club, Computer Club, Sewing/Craftwork, Enterprise Club, STEM Club and Gardening Club. These activities are open for pupils from P4 – P7. We review the activities on offer each year.



School Uniform

There is a school uniform, and we expect the children to wear the uniform, which gives the children a sense of identity with Brackenagh West Primary School. Uniforms can be obtained locally at a reasonable price. Our school uniform consists of the following:

Boys' Uniform

- Grey School sweatshirt & red polo shirt (*both with School logo*)
- Grey trousers & socks
- Black shoes

Girls' Uniform

- Grey pinafore or skirt
- Grey School sweatshirt & red polo shirt (*both with School logo*)
- Grey Socks/Tights
- Black Shoes
- Red Gingham dress (*summer*)

We also have several optional items available to parents, which include Fleece Jackets, Knitted Hats, Reversible Coats and T-shirts (all with school crest). These items can only be ordered through school.

It is important that each item of the school uniform is clearly marked with the child's name. All other possessions, such as lunch boxes, should also be labelled. PE plimsolls should be clearly marked and these will be kept in school at all times.

We have also introduced red gingham dresses for the girls as part of our school uniform. These can be worn in May, June and September with white socks and black school shoes. The dress can also be accompanied with either the standard school sweatshirt or a grey cardigan. These dresses are reasonably priced, and can be purchased in stores such as Next, M&S and Tesco.

I would like to emphasise that these dresses are not compulsory. However, any girl who does not choose to wear one must continue to wear the normal school uniform.

Charging & Remissions Policy

Education in Brackenagh West Primary School is provided free of charge for all lessons and activities connected with the child entitlement under the Education Order. The school will, as it has done in the past, appeal to parents from time to time for voluntary donations but it is stressed that no child will be disadvantaged in any way if parents choose not to make a contribution.

The school may take part in 'optional extras' that are not connected with the school's formal curriculum, such as visits to the theatre. Charges will be made for these but it is again stressed that failure to participate in this will not affect a child's performance at school. Written parental consent will be required before a child participates in school trips.

Mid-year Academic Changes

If there will be any change in the above information due to unforeseen circumstances during the school year all parents will be informed in writing of the nature of such a change. Information Sheets are sent home on a monthly basis to keep all parents informed of developments in school.



Website

We have a school website which is updated each week. The address is

www.bwps.co.uk

There you will find a wide range of school information, policies, photos etc. We encourage parents to use this facility regularly to keep up to date with school events, as there are extra items on the website which are not normally sent home. We also have a school Facebook page where we post school news and updates from time to time.



School Meals

School dinners are cooked daily in our Meals Kitchen by Mrs S Bolton and Mrs W Annett, and are of a very high standard. Menus are sent home and are also normally posted on the school website.

Dinner money is collected every Friday and is payable in advance. It is important to send dinner money in an envelope with your child's name, the amount enclosed and the days that he/she will be taking dinner clearly marked on the envelope.

If you think that your child may be eligible for free school meals then you are advised to make an early application for the receipt of such. The forms may be obtained from the Principal. If you have older children receiving free meals then your younger child will also be entitled to them.

Milk is also available for the children at a reduced rate. If your child wishes to take milk, the money is collected on Friday and is payable in advance. Milk can only be ordered for the full week, not for particular days.



Further Information

The Board of Governors of Brackenagh West Primary School realise that the information given in this prospectus is limited and parents are very welcome to make arrangements with the Principal to visit the school to discuss our plans for meeting your needs regarding your child's education. We pride ourselves on the fact that our members of staff are open, approachable and understanding, therefore, do not hesitate to contact the Principal regarding any concerns/queries you may have.

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